

Name _____

Read the clues, then write the words.
Start at the bottom and climb to the top.

M o n e y



What two nickels make.
Change one letter.

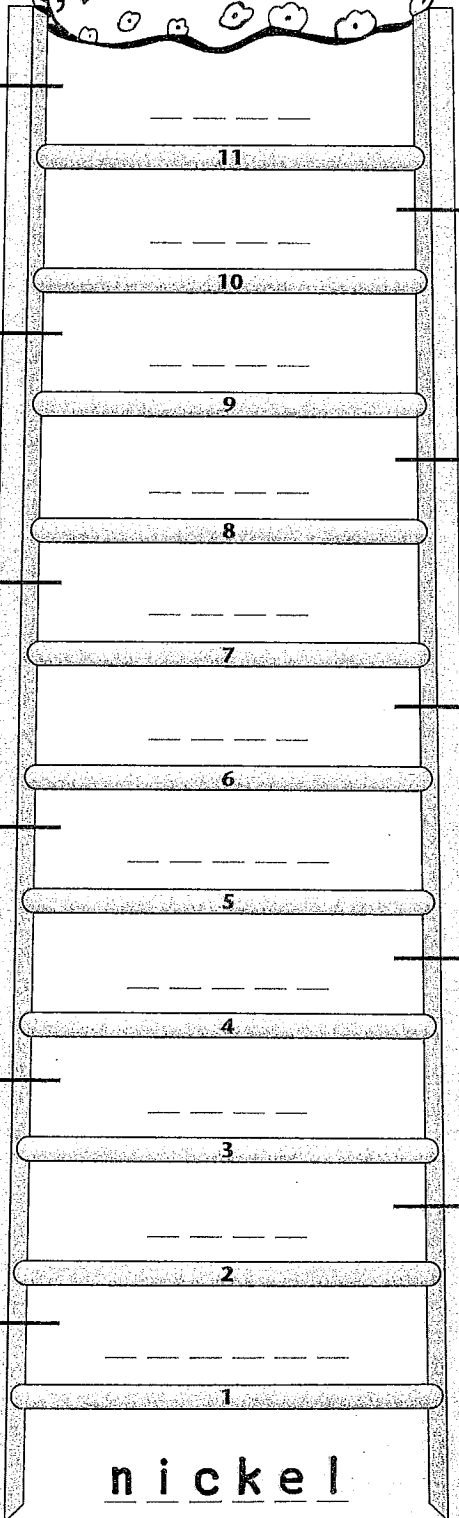
Alike. These two things
are almost the _____.
Change one letter.


To have sung in the past.
Change one letter.

What a bee or
wasp might do.
Change one letter.

A light red color.
Change one letter.

A small cucumber that has
been preserved in vinegar.
**Change one letter and
rearrange the last two.**



 An old-fashioned
word for *woman*.
Change one letter.

Mentally healthy
or sound.
Change one letter.

To make music with
your mouth.
Take away one letter.

To be smelly.
**Take away one letter,
then add two.**

To choose.
Take away two letters.

Name _____

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The opposite of give.
Take away one letter.


A legless reptile.
Change one letter.

To cut hair with a razor.
Add one letter.

Where bees live.
Change one letter.

A person who dives.
Change one letter.

To be alive.
Change one letter.

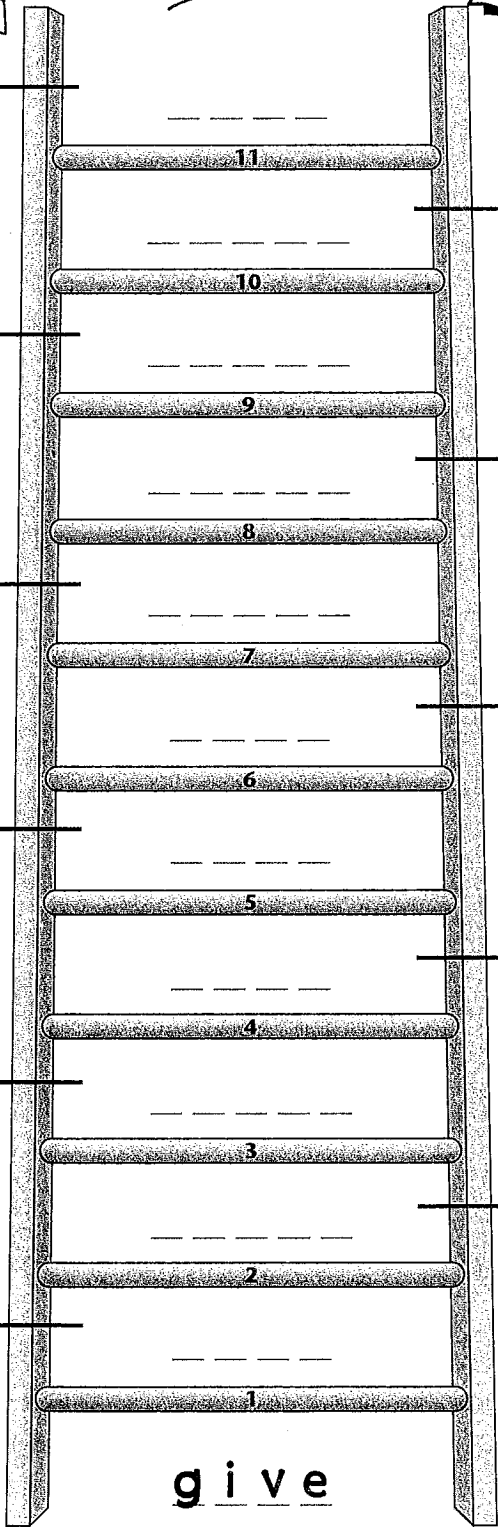
 A pointed wooden stick to be driven into the ground.
Change one consonant.

To vibrate.
Change one letter.

To possess something.
Change one letter.

To jump headfirst into water.
Take away one letter.

An organ in your body.
Add one letter.



g i v e

Fractions 4.NF.1 - 4.NF.4

Answers

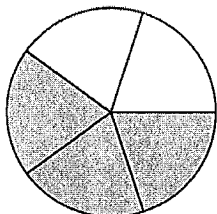
1) Fill in the blank to make an equivalent fraction.

$$\frac{7}{10} = \frac{\quad}{100}$$

2) Fill in the blank to complete the pattern.

$$\frac{1}{2} = \frac{\quad}{\quad} = \frac{3}{6} = \frac{4}{8} = \frac{5}{10} = \frac{6}{12}$$

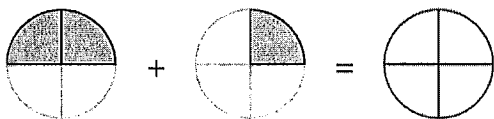
3) Is the fraction shown 'more', 'less' or 'equal' to half.



4) Is the fraction shown more, less or equal to half?

$$\frac{2}{4}$$

5) Write as an equation with the answer.



6) Write the shaded amount as a fraction of the whole.



7) use the visual model to solve.

$$1 \frac{7}{10} + 1 \frac{1}{10} =$$

8) Write your answer as an improper fraction. Reduce if possible.

$$\frac{75}{8} - \frac{46}{8} =$$

9) Write your answer as an improper fraction.

$$5 \frac{2}{4} - 3 \frac{3}{4} =$$

10) Write as a mixed number.

$$\frac{59}{7} =$$

11) Write as an improper fraction.

$$5 \frac{6}{10} =$$

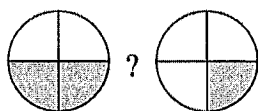
12) Use the visual model to solve.

$$7 \frac{2}{5} - 1 \frac{3}{5} =$$

1. _____
2. _____
3. _____
4. _____
5. _____ + _____ = _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Fractions 4.NF.1 - 4.NF.4

- 13) Use $<$, $>$ or $=$ to compare:

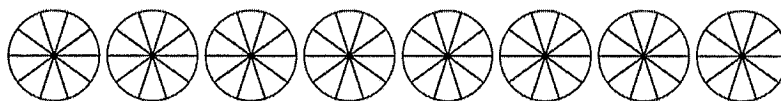


- 14) For Halloween, Carol received $4\frac{5}{9}$ pounds of candy in the first hour and another $2\frac{7}{9}$ pounds the second hour. How much candy did she get total? Write your answer as an improper fraction.

15) $\frac{4}{8} \times 7 =$

16) $\frac{1}{10} \times 2 =$

17) $\frac{5}{10} \times 3 =$



18) $\frac{4}{5} \times 5 =$



- 19) Faye bought a couple packages of gum at the gas station and ate $\frac{1}{2}$ of a package each week. How much would she have eaten after 9 weeks?
- 20) Each day a company used $\frac{1}{2}$ of a box of paper. How many boxes would they have used after 2 days?